Dwight D. Eisenhower School for National Security and Resource Strategy

Conceptual Approach to Relationships

Towards a Unified Framework of Defense Acquisition

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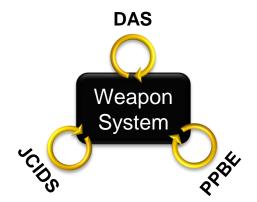
Behind the Framework

- A framework is a key tool to analyze and understand a complex problem or system
- There are various overlapping studies and analysis of defense acquisitions, all hold a piece of the puzzle, but the elephant looks different depending on what part you hold
- This framework is a critical first step in building a unified theory of defense acquisition.



"Every weapon system in the U.S. arsenal is intended to satisfy a specific military need (often referred to as a requirement), must be paid for by the federal budget, and is designed and built within an acquisition system. From concept to deployment, a weapon system must go through the three-step process of identifying the required weapon system [JCIDS], establishing a budget [PPBE], and acquiring the system [DAS]."

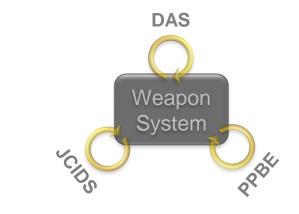
- Schwartz, 2014, pp.2-3



JCIDS: Joint Capabilities Integration and Development System PPBE: The Planning, Programming, Budgeting, and Execution System **Defense Acquisition System** DAS:



"Buying Aircraft presents one thesis above all others: the procurement process itself is a **weapon of war** no less significant than the guns, the airplanes, and the rockets turned out by the arsenals of democracy." – Holley, 1964, p.569



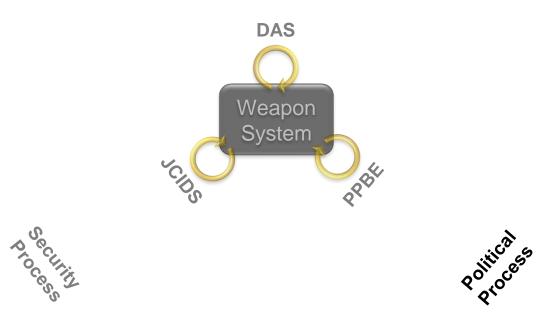




"it is necessary to see weapons acquisition as both a **technical** and a **political** process—technical, in that it involves the development and production of sophisticated weapons, and political, because it uses public money to supply part of a public good called national security."

– McNaugher, 1987, p.65

Technical Process



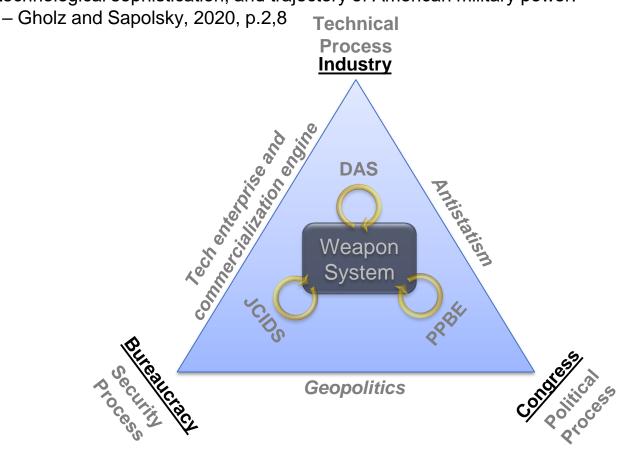


"So what accounts for America's transformative capacity? Where do its breakthrough innovations come from? My answer traces the relationship between high technology, national security, and political culture. It advances **three interlinked** propositions regarding the role of the NSS as **technology enterprise and commercialization engine; its geopolitical drivers; and the institutional consequences of an antistatist constraint.**" – Weiss, 2014, p.4 **Technical**



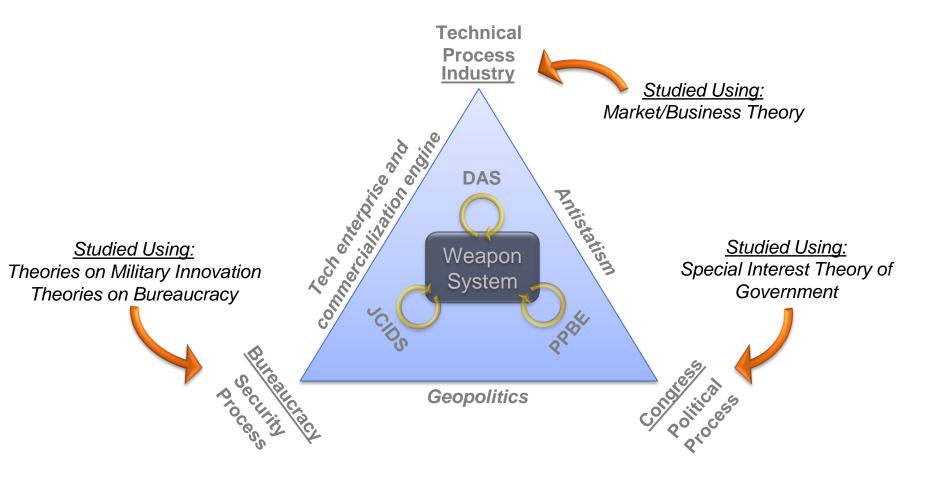
Our Understanding of DoD Acquisition

"Three major interests drive defense acquisition decisions: **private companies** [industry], the **military services** [bureaucracy], and **Congress**. ... Getting beyond the handy-but-wrong theories, scholars should ask where military power actually comes from. The answer is the political economy of defense. **Interest groups**—parochial interests, whether in the private sector or in government—are key to explaining the size, readiness, technological sophistication, and trajectory of American military power."





The Gholz Sapolsky corollary: If Interest groups are the source of power in the U.S. then we must understand what motivates those interest groups and how they behave

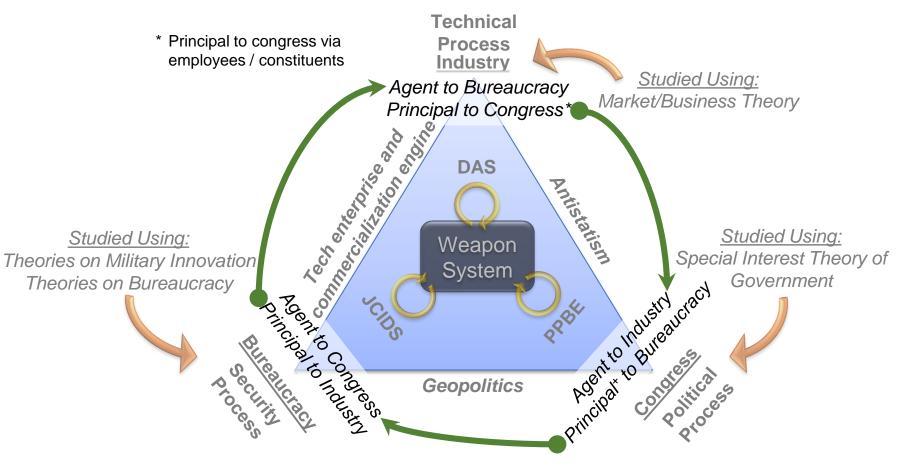


Our Understanding of DoD Acquisition

The Eisenhower School

"...the prevalence of process-oriented controls in defense acquisition stems...from the nature of the procurement environment as a whole, which has several important characteristics... First, the process is controlled by **multiple principals**, each of whom has the ability to shape the choice of goals the system must fulfill."

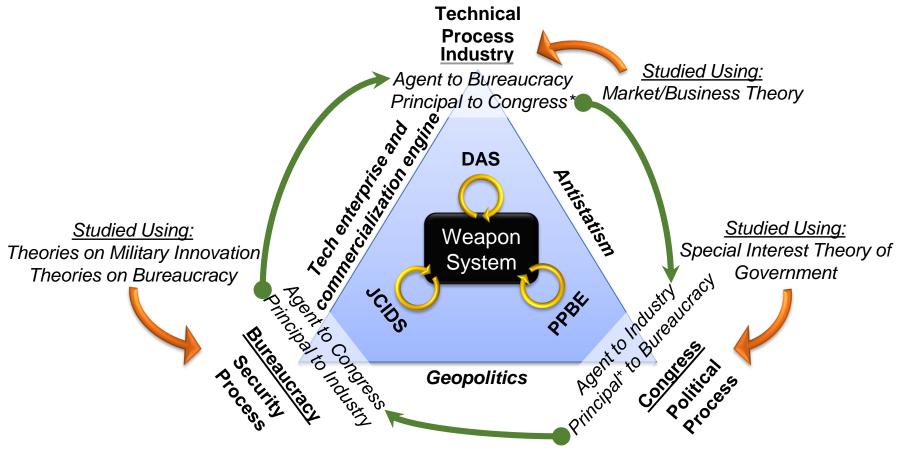
- Mayer and Khademian, 1996, p.84



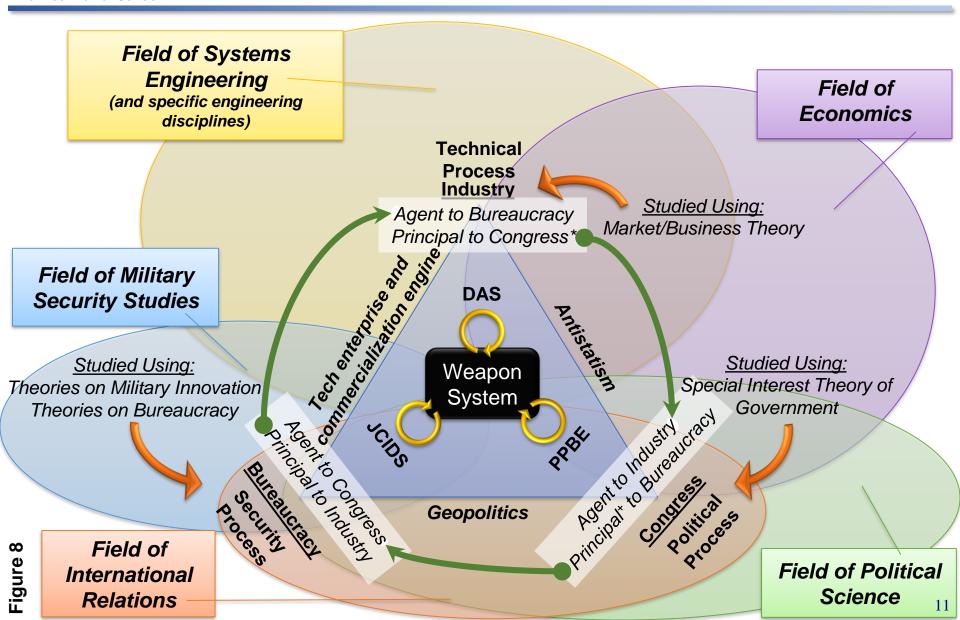


Key Topics For Study

- The Eisenhower School
 - Geopolicits, Antistatism, and Tech Enterprise provide constraints and enablers for the system •
 - Interest Group motivation theories (Market/Business Theory, Special Interest Theory of Government, • Theories on Military Innovation, Theories on Bureaucracy) to understand how key actors are motivated
 - Principal-Agent Theory (Political-Economic) explains the relationship between the nodes of the system •
 - These are all manifested into weapon system development through DAS, PPBE, and JCIDS processes



Our Understanding of DoD Acquisition





Framework Corollary:

EISENHOWER SCHOOL CURRICULUM

Curriculum Overview

